

## North Charleston High School

1087 East Montague Ave

North Charleston, SC

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	493 Students	
<b>Principal</b>	Robert A. Grimm	843-745-7140
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mr. Chris Fraser	843-725-7200

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>At-Risk</b>	<b>Excellent*</b>
2011	At-Risk	Average
2010	At-Risk	Average
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
6	3	13	4	10

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	45.7%	48.2%	57.3%	58.4%	61.1%	65.7%
Passed 1 subtest (%)	26.8%	21.8%	16.1%	19.3%	19.8%	18.2%
Passed no subtests (%)	27.5%	30.0%	26.6%	24.7%	19.1%	18.8%

**HSAP Passage Rate by Spring 2012**

	Our High School	High Schools with Students Like Ours
Percent	73.5%	80.0%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	255	159	122	107
Number of Graduates in Cohort	111	72	80	73
Rate	43.5%	45.3%	63.6%	62.9%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	295	242	128	112
Number of Graduates in Cohort	133	128	86	78
Rate	45.1%	52.9%	64.0%	67.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	54.5%	56.6%
English 1	35.7%	49.7%
Biology 1/Applied Biology 2	32.4%	56.6%
US History and the Constitution	40.3%	28.1%
All Tests	42.1%	47.1%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=493)</b>				
Retention rate	8.1%	Up from 7.3%	3.7%	3.0%
Attendance rate	94.5%	Down from 99.2%	94.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	11.6%	Up from 5.3%	1.1%	0.9%
Enrolled in AP/IB programs	4.8%	Down from 9.7%	4.8%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	10.2%	Down from 16.4%	27.8%	30.1%
Annual dropout rate	15.6%	Up from 8.9%	1.8%	2.3%
Career/technology students in co-curricular organizations	3.6%	Up from 3.4%	3.7%	2.7%
Enrollment in career/technology courses	225	Down from 312	165	395
Students participating in work-based experiences	0.8%	Up from 0.0%	0.4%	7.4%
Career/technology students attaining technical skills	64.0%	Up from 53.9%	81.2%	84.0%
Career/technology completers placed	96.6%	Up from 95.8%	96.2%	98.4%
<b>Teachers (n=72)</b>				
Teachers with advanced degrees	51.4%	Up from 44.8%	62.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	69.5%	Up from 66.8%	81.3%	86.6%
Teacher attendance rate	97.8%	Up from 96.4%	95.9%	95.2%
Average teacher salary*	\$41,843	Up 2.7%	\$43,656	\$47,326
Professional development days/teacher	4.4 days	Down from 9.5 days	9.1 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	2.0	4.0
Student-teacher ratio in core subjects	9.1 to 1	Down from 13.5 to 1	19.0 to 1	27.1 to 1
Prime instructional time	91.9%	Down from 95.6%	89.5%	89.4%
Dollars spent per pupil**	\$13,751	Up 30.9%	\$10,475	\$7,708
Percent of expenditures for teacher salaries**	53.0%	Down from 57.1%	54.1%	57.1%
Percent of expenditures for instruction**	55.2%	Down from 59.7%	57.6%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.5%	Up from 86.8%	97.1%	97.8%
Character development program	Average	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	98	73.5%	361	42.1%	159	45.3%
Gender						
Male	49	69.4%	195	38.5%	77	40.3%
Female	49	77.6%	163	47.2%	82	50.0%
Racial/Ethnic Group						
White	N/A	N/A	18	88.9%	N/A	N/A
African American	91	71.4%	334	39.2%	150	45.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	17	41.2%	54	27.8%	25	28.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	82	70.7%	328	42.1%	128	46.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Dear North Charleston Parents, Guardians and Supporters,

It has been an amazing year here at North Charleston High School. The year began with a tumultuous selection of Mr. Grimm as principal, but it has been the best year of his professional life. He is honored to serve as your children's principal. The students are the best part of each day and we try our best to show you that in each interaction we have with you.

North Charleston High School's reputation has taken a beating over the years, but we are climbing out of the ditch and doing so with resolve and spirit. We have had many visitors, Mr. Art Shell (Pro Football Hall of Fame), Mr. Edward Gibson (Tuskegee Airman), Dr. Zais (State Superintendent) and many others. We have celebrated with a peace pole, won a state AA basketball championship, and hosted numerous activities. We have our lowest suspension rate ever recorded and our highest attendance rate. Our students are doing good things.

We are making informed decisions to improve our overall report card ratings. Each new or continued program is being scrutinized for effectiveness and value. We will continue our dedicated ninth grade academy, double-blocking all EOC classes, focusing on high-quality classroom instruction, and improving our school home communications.

North Charleston High School will be focusing on literacy across the curriculum. Students entering with reading deficiencies will be given added instructional time to assist their overall reading abilities. This emphasis will assist all students in all areas in their educational career.

Robert Grimm, Principal

Shelly Fuller, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	77	1	24
Percent satisfied with learning environment	45.5%	I/S	70.8%
Percent satisfied with social and physical environment	67.5%	I/S	62.5%
Percent satisfied with school-home relations	9.3%	I/S	79.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	53.8
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Charleston High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.2%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	214	215	63	69	98.4	99.2	43.5
Male	211	216	63	71	98.6	98.6	34.8
Female	219	213	62	67	98.2	100.0	52.8
White	N/A	N/A	N/A	N/A	N/A	N/A	33.3
African American	214	214	61	68	98.3	99.2	45.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	18.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	10.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	215	216	63	69	98.1	99.0	46.3
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2011	116	93.1	35.1	47.9	10.6	6.4	25.5
	2012	126	98.4	28.6	43.8	24.8	2.9	38.1

Mathematics

All Students	2011	116	92.2	48.4	29.5	18.9	3.2	27.4
	2012	126	99.2	34.3	28.6	32.4	4.8	44.8

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